



# Charlottesville Catholic School

## Friday Newsletter

### Middle School

- The next FANS event will be to the Massanutten Water Park on Friday, March 11. Permission slips have been sent home with students. Please consider driving students. **Drivers must be VIRTUS trained.** They must be returned by Friday, March 4. Payment will be collected through FACTS. [MassanuttenWaterPark.pdf](#)
- We will have mass on Wednesday next week. Students will need to be in formal dress on Wednesday. There will be no mass on Friday.
- Diocesan Parent Satisfaction Survey: [eProve™ myJourney](#)

*Dear CCS Families:*

*Each year the Office of Catholic Schools sends out the Diocesan Parent Satisfaction Survey. The survey is designed to help schools receive feedback from our parents in order to assist us in planning for the future. You will find the link below. Please note that this survey is anonymous and all results go directly to the Diocese of Richmond. We do not receive individual results, rather a summary. We realize that this is a busy time of year, but your feedback is very important to us. Please prayerfully consider filling out this survey so that we may continue to grow. The deadline to complete the survey is Friday, March 11. We thank you in advance for your time and candor.*

### Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: This week the 6th graders learned about the Progressive Era and the Rise of Teddy Roosevelt. Next week we discuss the Spanish American War and Yellow Journalism.

7th: This week the 7th graders learned about the Vietnam War and the rise of the CounterCulture. Next week they will explore the Space Race and the Apollo Missions.

8th: This week the 8th graders worked on their Renaissance Research Projects. Next week they will begin discussing the Renaissance in general as a class.



## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [l.devane@cvillecatholic.org](mailto:l.devane@cvillecatholic.org)

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Math 6 (Garland): We spent this past week really sharpening the students' knowledge of the Distributive Property and Combining Like Terms. Next week, we will venture into putting the Distributive Property in reverse (factoring out like terms) and relating this new process to division. I plan on quizzing on the distributive property and factoring on Monday, March 7th.

Pre-Algebra (Garland): In Pre-Algebra 6, we spent the last week working with the Pythagorean Theorem and showing the importance of labeling sides of right triangles, particularly the Hypotenuse. Next week, the kids will have an in class project of creating 2 real life Pythagorean Theorem Word Problems with solutions. They will present them to their classmates on Friday, March 4th. In Pre-Algebra 7 and 8, we spent last week developing the student's knowledge of Angle Relationships and related that information to solving for missing angles in triangles. Over the course of this coming week, we will get into the Pythagorean Theorem. The aforementioned project that was given for 6th grade will be assigned to the 7th and 8th graders on March 7th, with a due date of March 9th.

Geometry (Garland): This past week, we started our unit on Similarity. Next week, we will prove triangles similar (through AA~, SSS~, and SAS~), look at proportional pieces of triangles...parallel lines, angle bisectors, and the Geometric Mean.

Math 7 (DeVane): Students worked this week to find percentages and took a quiz. Next week, we will work on finding percentages mentally and calculating discounts, tax, tips, and interest.

Algebra (DeVane): Students learned the rules of exponents this week and practiced them. Next week, they will continue to practice, quiz, and learn how to simplify radicals (square roots).

## Language Composition and Literature

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6th: Literature - One of our "Deeper Dig" questions this week was focused on how we misjudge people based on their outward appearance. We took a close look at what the bible tells us about judging others and reflected on our own lives, the world around us, and the life of Jeffery Maniac Magee. In addition to our continued focus on vocabulary, explicit and inferential comprehension, we examined the use of metaphors and hyperbole in Jerry Spinelli's writing. Next week, we will take another vocabulary quiz.



6th: We concluded the adjectives unit with a test on Friday. We also started a new vocabulary lesson and we'll continue to practice with those words next week. On Monday, we will start the next grammar unit on verbs. We have made it to chapter 5 of our class story. Class 6A was fortunate enough

to hear it outside. I'm hoping to have a nice day soon for 6B as well.

7th: We finished reading Act 3, *Merchant of Venice*, and had a rousing conversation about our thoughts on revenge. We will read Act 4 next week. Students completed their outlines and rough drafts for the history essay. I will give individual feedback, and we will work on final drafts next week. These essays will be graded by me and by Mr. Hendrick. Students took a test on Wordly Wise 16 and will begin lesson 17 next week. In grammar, we reviewed parts of speech and diagramming. The second IRA for Quarter 3 is due Tuesday, March 22.

8th: Students will be tested on Wordly Wise lesson 10 on Monday. They will finish reading *Where the Red Fern Grows* this weekend, and there will be a test on the novel on block day next week. We have begun the preliminary work on a research paper where students will look closely at one religion. This project will involve taking notes, creating an outline, and writing rough and final drafts.

## Religion

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6th: We finished a study on Joshua and the Judges this week. The students also began a project on the six African-Americans who are being considered for sainthood. Next week, we study the first kings of Israel.

7th: This week, the 7th grade finished a chapter on the Mission of the Church and took a unit test. The students also began a project on the six African-Americans who are being considered for sainthood. Next week, we will study the structure of the Church.

8th: This week, we completed a chapter on The Age of Reason and the Catholic Church in the early United States. The students also began a project on the six

African-Americans who are being considered for sainthood. Next week, we will study the Church in the late nineteenth and twentieth centuries, including the development of social doctrine and Vatican II.

## Science

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6th: This week we discussed phenotype frequency in relation to bird beaks and adaptations. We designed and constructed bird beaks with a hinge from limited resources. Next week we will investigate mammals.

7th: This week we worked on our toy inventions that use elastic potential energy. Students designed in Tinkercad a 3-d part to be incorporated in their toy invention. Next week we will continue with energy conservation.

8th: This week we discussed the geologic time scale and explored a fossil collection borrowed from the Department of Minerals and Mines. Students practiced Paleontology based on the fossils they investigated. Next week we start learning about weather.

## Spanish [j.osteen@cvillecatholic.org](mailto:j.osteen@cvillecatholic.org)

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8th: This week the students reviewed regular AR, ER and IR verbs as well as the irregular verbs Ser, Estar and Tener. The students took a quiz on conjugating verbs on Friday. Additionally, we got started with Locura de Marzo (LdM). LdM is March Madness, but with Spanish songs. Each day we watch two music videos, discuss the songs and break down the meaning and the lyrics of each. Then we vote on which song we like more! LdM is a global competition that introduces students to different accents, styles of music and hispanic culture. If you want to follow along check out the website [here](#).